



# DASH Impact Report

2025





# Dynamic, Active, Safe, Healthy

DASH continues to expand its reach, with 26 programs across Victoria Reaching 611 young people.

This 9-week program is designed to strengthen students' sense of community and belonging, while building trust in local services and supports. DASH equips young people with essential social and emotional skills, which are key indicators of mental health.

The highlight of DASH is its student-led community project — where students identify and advocate for an issue they care about and bring it to life with project funding and community support.

Thanks to our partnership with police, emergency services, and local organisations, DASH helps students engage with community role models and explore themes such as communal responsibility, contribution, and issue resolution.

DASH is grounded in the belief that young people thrive when they feel connected to their communities, and this program is helping make that a reality.

*Great way to connect with children and young people about what's happening in their neighbourhood and what they would like to change*

**- Community Partner**



“

My favourite part was getting to decide what problem impacted me so I could raise awareness about it

**- Student**

# Our Young People



10

Programs were held in  
Metropolitan Melbourne



14

Programs were held in  
Regional Victoria



91%

Of participants said the  
program felt welcoming



90%

Of participants  
enjoyed the sessions

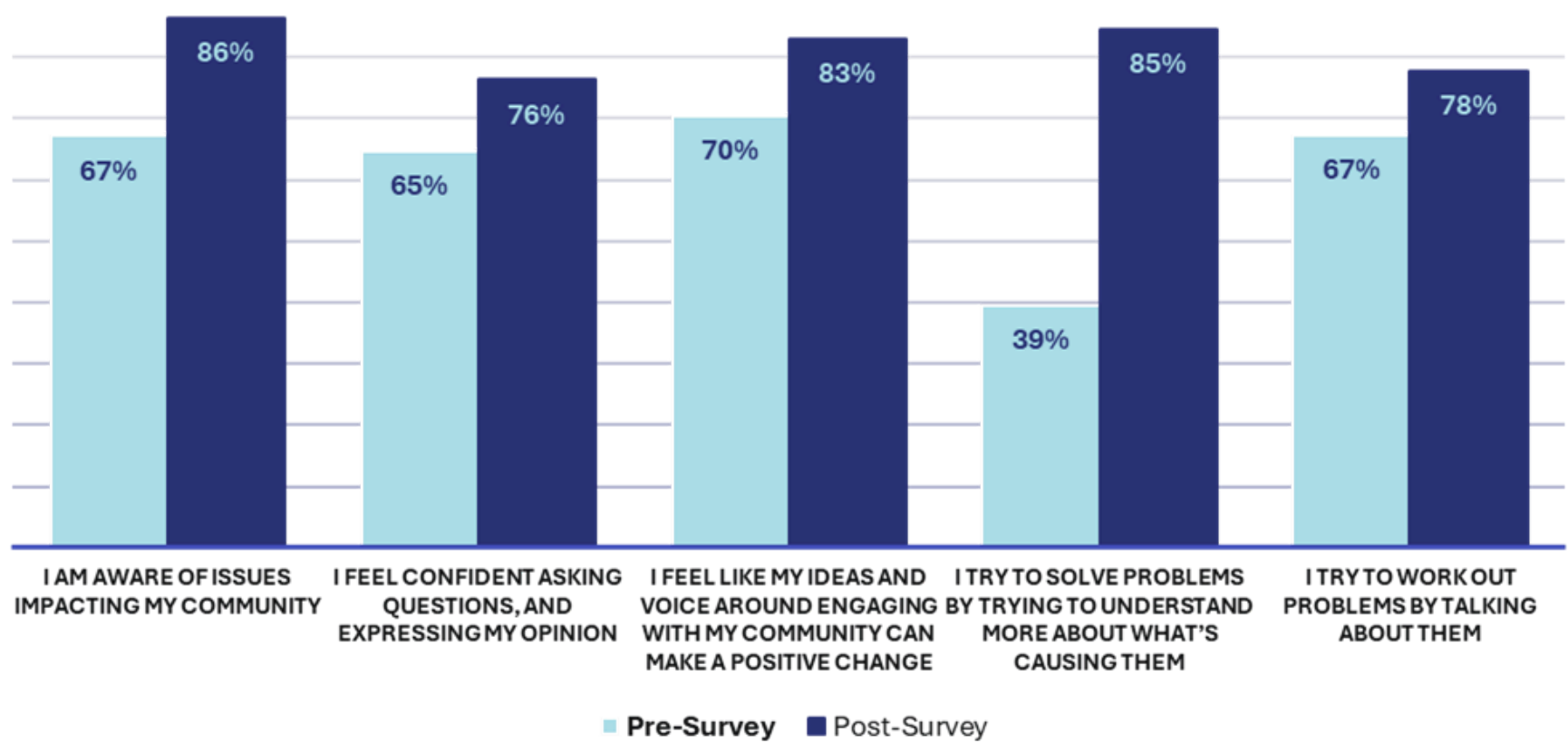


90%

Of participants now know they can make a  
difference in their community



# Our Impact



“  
*I loved the way DASH began by delving into their passions and values and linked helping the community to their interests. The students were treated as individuals, spoken to with care and were all made to feel very heard and comfortable within the program.*  
 ”  
**- Community Partner**

“  
*My favourite part was creating my project on cyber bullying and working with the adults. They were really encouraging and made me and my friends feel safe and good just like how my teachers do.*  
 ”  
**- Student**

“  
*It was lovely engaging with the children at the school. It was an opportunity for the children to work with Police and see them as people and not to fear the Police.*  
 ”  
**- Police Officer**

“  
*Having to think critically about an issue in their community and find ways to solve it. No matter if their issue and solution was large or small, it is great to get them thinking about their community and how they can improve it. Getting to know community members was also a benefit.*  
 ”  
**- Community Partner**